

# Administrator Positive Recognition Model D

Positive Recognition of student conduct that reflects desired traits, skills, or standards should be used as often as the Intervention Model.

## Option 1

- ❖ Respond using this formula: “By choosing to (conduct then student’s name), you showed (trait, skill, conduct).”
- ❖ Example: “By choosing to turn your assignment in on time, John, you showed responsibility.”

## Option 2

- ❖ Express appreciation or admiration for good choice, skills, or traits (not the person, but the conduct).
- ❖ Example: “I really appreciate hard-working students. The grade on this test reflects diligence and study time.”
- ❖ These responses are more effective in building character and self-concept than responses relating to the person or conduct such as, “you’re great! That’s super!”

## Option 3

- ❖ Make a general statement that connects the trait to life.
- ❖ Example: “Working hard will certainly benefit you in your adult life.”
- ❖ Building a positive self-concept in students promotes lives of success and meaning.