

Forward to the School Administrator

There are a number of major concerns confronting educators in today's schools. Among these concerns are a general lack of respect and personal responsibility, increasing dishonesty, bigotry, drugs and alcohol misuse, teen pregnancy, anger, and violence.

To understand causes, as well as to find preventative measures and solutions, has become a major concern. One approach to improving the school climate and addressing concerns is the incorporation of character education programs in schools. There are three main reasons for schools to engage in character education. First, character education is needed in order for students to successfully learn and accomplish goals. Second, the educated and moral decisions of the citizenry are the moral basis of a moral society and democracy. Third, the school becomes more conducive to learning when it becomes a civil and caring community that models, teaches, and celebrates basic standards of character. Because students spend the majority of their time in school, schools are a logical place to develop the traits and skills needed for educating future citizenry.

The administrator's investment of time and energy in properly setting up, supervising, and promoting this system for the management of conduct offers positive benefits such as:

- better school climate
- improved communication
- fewer office visits by students
- more uninterrupted teaching time
- more uninterrupted learning time
- increased academic progress
- students better prepared for civic life
- students trained in problem-solving strategies.